### Careers in Action

#### Summer Teacher Internship/Lesson Plan Writing Project

<table>
<thead>
<tr>
<th>Aisha Gonzalez</th>
<th>Accounting</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher’s Name</td>
<td>Course/Subject</td>
<td>Date(s)/Time</td>
</tr>
</tbody>
</table>

#### Focus/Anticipatory Set

- How many of you have checking accounts?
- Learning how to reconcile your checking account can save you hundreds of dollars a month by using the proper techniques.

#### Relevance/Connection to Workplace

- Entry-level accountants and bookkeepers are expected to know how to prepare business papers related to using a checking account. The employee should also be able to reconcile a bank statement with ease.

#### Instructional Methodology (Activities)

- Lecture
- Teacher Modeling
- Media Presentation
- Small Group
- Class/Group Discussion
- Question/Answer
- Guided Practice
- Independent Practice

#### Instructional Material(s)

- Application Problem # 1: Reconciling a bank statement. Application Problem # 2: Independent Practice

#### Math Work Sheets; Calculator Drills; Blank 5-column Journal; District’s Software Application (i.e. Peachtree)

#### Use of Technology

- Computer and Projector w/screen; District’s Software Application.

#### Accommodations

- Modifications for students with special needs will be made accordingly.

#### Assessment

- Teacher Evaluation
- Peer/Self Evaluation
- Employer Evaluation
- Written/Oral Presentation
- Test/Quiz
- Others: ______________

#### Bloom’s Taxonomy in Assessment

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

#### Reteach Activity/Homework

- None

#### Why it is important to prepare a bank reconciliation when a statement is received? Without performing a bank reconciliation, mistakes will not be caught, balances will not be verified, deposits will not be verified.

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### TEKS Reference: 120.42C

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### TAKS Reference:

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### Content

TLW reconcile a bank statement given a checking account with 6 months of data.

### Bloom’s Taxonomy in Lesson

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

### Multiple Intelligences

- Linguistic
- Logical/Math
- Musical
- Spatial
- Bodily-Kinesthetic
- Interpersonal
- Naturalist

### SCANS

- Foundation
- Comprehensions

### Knowledge

- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

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### Lesson Closure

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