

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Alma Rodriguez, Director, Principals' Assessment & Dev. Center, Region One ESC

Carina Miriam B. Bautista	Communication Arts	August 27- 31, 2007
Teacher's Name	Course/Subject	Date(s)/Time

Content	Objective(s) In a given paragraph about "My School", the learners will use punctuations and capitalizations on the names of people and places and on the first word of the sentences by filling in 5 out of 8 blanks.	Career Concentration(s) <input type="checkbox"/> Agricultural Science <input checked="" type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Health Science Technology <input type="checkbox"/> Human Dev., Management & Services <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Personal and Protective Services
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TEKS Reference: 6b 16b; 7b 16b; 8b 16b

TAKS Reference:

Process	Focus/Anticipatory Set Let's look at and describe the Region 1, ESC Logo. See the name of place written in capital letters?	Bloom's Taxonomy in Lesson <input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	Multiple Intelligences <input checked="" type="checkbox"/> Linguistic <input type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input type="checkbox"/> Intrapersonal <input type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	SCANS					
	Relevance/Connection to Workplace Region 1 Edu.. Service Center is a big school in TX for all kinds of people-kids with disabilities, teachers, adm., parents, and support workers like nurses, bus drivers, etc. needing higher education and certification for an excellent delivery of service and equity.			Foundation					

	A	B	C	D	E	F
Foundation	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competencies	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Methodology (Activities) <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Media Presentation <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice	Instructional Material(s) Pamphlet about Region I and its Logo ;Large print description paragraph, "My School".; transparencies of Region 1 Logo, its Vision, Board of Directors, Administration and Address.
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Detail(s) of Instructional Methodology (Activities) After the students describe the logo, they will listen and look at the paragraph about Region 1. . A guided practice on writing capital letters and punctuations will be tried on a white board by each student. Next, students will write capital letters and punctuations on sentences/ paragraph -"My School". Written answers of students will be evaluated.	Materials/Resources Logo and pamphlets about Region 1; specially battery-operated pens; white board and marker to trace capital letters; Flyer on Transportation Support and Child Nutrition Program
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	Use of Technology Eiki projector / Region 1 Vision, Administration and Address.
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Accommodations Visual, verbal, tactile, hand over hand support will be extended to the students in reference to their IEP's.
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Product	Assessment <input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Employer Evaluation <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Others; _____	Bloom's Taxonomy in Assessment <input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation
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Reteach Activity/Homework Look at the flyer of Transportation Support . Let's work on the first paragraph to apply caps & punctuations. At home, you'll choose any sentence in the flyer that needs caps/punctuations.	Lesson Closure Tell the class what words need to be written in capital letters and when do we use the punctuation.
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