

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Alma Rodriguez, Director, Principals' Assessment & Dev. Center, Region One ESC

Carina Miriam Bautista

Communication Arts

September 10-14, 2007

Teacher's Name

Course/Subject

Date(s)/Time

Content

Objective(s)

The students will create a collage project showing the positive feelings towards others, using a 5 out of 7 checklist on feelings/traits, based on the story "Edward Elephant"

Career Concentration(s)

- | | |
|---|---|
| <input type="checkbox"/> Agricultural Science | <input checked="" type="checkbox"/> Human Dev., Management & Services |
| <input checked="" type="checkbox"/> Art, Communications & Media | <input type="checkbox"/> Industrial and Engineering |
| <input type="checkbox"/> Business & Marketing | <input type="checkbox"/> Personal and Protective Services |
| <input checked="" type="checkbox"/> Health Science Technology | |

TEKS Reference 6B 12F; 7B 12F; 8B 12F

TAKS Reference:

Process

Focus/Anticipatory Set

Come taste the pecan nuts. These nuts come from the pecan tree. Here's the picture of the tree. Tell me what makes this tree look great. (They'll say-It's big; the roots are long; it has lots of fruits.)

Bloom's Taxonomy in Lesson

- | |
|---|
| <input type="checkbox"/> Knowledge |
| <input type="checkbox"/> Comprehension |
| <input type="checkbox"/> Application |
| <input type="checkbox"/> Analysis |
| <input checked="" type="checkbox"/> Synthesis |
| <input type="checkbox"/> Evaluation |

Multiple Intelligences

- | |
|---|
| <input checked="" type="checkbox"/> Linguistic |
| <input type="checkbox"/> Logical/Math |
| <input type="checkbox"/> Musical |
| <input type="checkbox"/> Spatial |
| <input type="checkbox"/> Bodily-Kinesthetic |
| <input type="checkbox"/> Intrapersonal |
| <input checked="" type="checkbox"/> Interpersonal |
| <input type="checkbox"/> Naturalist |

SCANS

	A	B	C	D	E	F
Foundation	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Competencies	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Relevance/Connection to Workplace

At Region 1 ILP3 training, trees are compared to man -. (Show the pictures of the tree & people-trainees of ILP3). Tell how they can be useful. Principals and teachers are like the trees that give benefits to men.

Instructional Methodology (Activities)

- | | |
|--|--|
| <input type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input type="checkbox"/> Question/Answer |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input type="checkbox"/> Small Group | <input type="checkbox"/> Independent Practice |

Instructional Material(s)

picture of a pecan tree bearing nuts ; checklist of feelings; Talk about Stories in English and Spanish by Traci Jacobson, Patricia Portillo and Cecilia Casa (ACA) , pp.12-21.Voc. flash cards-alone, treated, learned.

Detail(s) of Instructional Methodology (Activities)

Teacher reads a short story about Edward Elephant and his positive and negative feelings . Next, the class will discuss the new voc. and I brainstorm answers to questions on the character's feelings. They will check the positive feelings/ traits on a checklist. (Refer to the Checklist sheet.) Last, they will create a collage depicting positive feelings.

Materials/Resources

DVD- disc of Seven Habits of Highly Effective People; Photos of people in ILP3; ; poster board, markers, crayons, water colors, magazines, glue, scissors

Use of Technology

DVD-video of Seven Habits of Highly Effective People; Photos of people in ILP3 from the CD-computer.

Accommodations

Non-verbal students will share their answers through sign language and body language; Refer to IEP's for accommodation and modifications.

Product

Assessment

- | | |
|--|--|
| <input type="checkbox"/> Teacher Evaluation | <input checked="" type="checkbox"/> Peer/Self Evaluation |
| <input type="checkbox"/> Employer Evaluation | <input type="checkbox"/> Written/Oral Presentation |
| <input type="checkbox"/> Test/Quiz | <input type="checkbox"/> Others; <u>Checklist</u> |

Bloom's Taxonomy in Assessment

- | | |
|--|---|
| <input type="checkbox"/> Knowledge | <input type="checkbox"/> Analysis |
| <input type="checkbox"/> Comprehension | <input checked="" type="checkbox"/> Synthesis |
| <input type="checkbox"/> Application | <input type="checkbox"/> Evaluation |

Reteach Activity/Homework

Share with your classmates the positive feelings you've illustrated in the drawing or in the cut & paste collage.

Lesson Closure

Which of these feelings did you like best and why?