

Careers in Action

Summer Educator Internship/Lesson Plan Writing Project

This lesson has been endorsed by Brent Branham, Deputy City Manager, City of McAllen

Arnold Gonzalez	American Government	Summer 2007																																									
Teacher's Name	Course/Subject	Date/Time																																									
Content	Objective(s)																																										
	Students will Evaluate the Collective Bargaining Process by Analyzing the set Ground Rules For Negotiations and by Simulating the Bargaining Process (students will be judged on their persuasion by their peers and a grade of 1-5 using the responsiveness and appropriateness grid criterion).																																										
	Career Concentration(s)																																										
	<input type="checkbox"/> Agricultural Science <input checked="" type="checkbox"/> Human Dev., Management & Services <input checked="" type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Personal and Protective Services <input type="checkbox"/> Health Science Technology																																										
TEKS Reference: 91,16A																																											
TAKS Reference: Objective 4																																											
Procedure	Focus/Anticipatory Set																																										
	Students will view a united streaming clip on collective bargaining.																																										
	Relevance/Connection to Workplace																																										
	In order to meet the needs of the employees and of the city, effective collective bargaining techniques are necessary.																																										
	Bloom's Taxonomy In Lesson																																										
	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Evaluation																																										
	Multiple Intelligences																																										
	<input checked="" type="checkbox"/> Linguistic <input checked="" type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist																																										
	SCANS																																										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg); text-align: center;">Foundation</td> <td>1 <input checked="" type="checkbox"/></td> <td>1 <input checked="" type="checkbox"/></td> <td>1 <input checked="" type="checkbox"/></td> <td>1 <input checked="" type="checkbox"/></td> <td>1 <input checked="" type="checkbox"/></td> <td>1 <input type="checkbox"/></td> </tr> <tr> <td></td> <td>2 <input checked="" type="checkbox"/></td> <td>2 <input checked="" type="checkbox"/></td> <td>2 <input checked="" type="checkbox"/></td> <td>2 <input checked="" type="checkbox"/></td> <td>2 <input checked="" type="checkbox"/></td> <td>2 <input checked="" type="checkbox"/></td> </tr> <tr> <td></td> <td>3 <input checked="" type="checkbox"/></td> <td>3 <input checked="" type="checkbox"/></td> <td>3 <input checked="" type="checkbox"/></td> <td>3 <input checked="" type="checkbox"/></td> <td>3 <input checked="" type="checkbox"/></td> <td>3 <input type="checkbox"/></td> </tr> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg); text-align: center;">Competencies</td> <td>4 <input checked="" type="checkbox"/></td> <td>4 <input checked="" type="checkbox"/></td> <td>4 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td></td> <td>5 <input checked="" type="checkbox"/></td> <td>5 <input checked="" type="checkbox"/></td> <td>5 <input type="checkbox"/></td> <td>5 <input type="checkbox"/></td> <td>5 <input type="checkbox"/></td> <td>5 <input type="checkbox"/></td> </tr> </tbody> </table>			A	B	C	D	E	F	Foundation	1 <input checked="" type="checkbox"/>	1 <input checked="" type="checkbox"/>	1 <input checked="" type="checkbox"/>	1 <input checked="" type="checkbox"/>	1 <input checked="" type="checkbox"/>	1 <input type="checkbox"/>		2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>		3 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	3 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	Competencies	4 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>		5 <input checked="" type="checkbox"/>	5 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
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Instructional Methodology (Activities)																																											
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> teacher Modeling <input type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Media Presentation <input type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Independent Practice																																											
Instructional Material(s)																																											
video clip, ground rules for negotiations, set criteria for negotiations (salary, work schedule, hours, safety, holidays, and overtime pay)																																											
Materials Resources																																											
ground rules for negotiations, criteria																																											
Use of Technology																																											
The students will use the computer to create a list of demands to bargain.																																											
Accommodations																																											
modifications and accommodations will be made based on students' individual needs																																											
Assessment																																											
<input checked="" type="checkbox"/> Teacher Evaluation <input checked="" type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Employer Evaluation <input checked="" type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Others; _____																																											
Bloom's Taxonomy in Assessment																																											
<input type="checkbox"/> Knowledge <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input type="checkbox"/> Application <input checked="" type="checkbox"/> Evaluation																																											
Product	Reteach Activity/Homework																																										
	For homework the students will pick a career of their choice and research on the collective bargaining aspect of that career.																																										
Lesson Closure																																											
The instructor will close the lesson by allowing all groups to provide oral feed back on the lesson. The third group will indicate who was more convincing between the fire fighters or the city administrators.																																											

