

# Careers in Action

## Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Magdalena Hinojosa, Dean of Admissions & Enrollment Services, UTPA

Marissa Acevedo	Career Counseling	June 11-14 & 18-21, 2007
<b>Counselor's Name</b>	<b>Course/Subject</b>	<b>Date(s)/Time</b>

<b>Content</b>	<b>Objective(s)</b>	<b>Career Concentration(s)</b>
	The learner will analyze TSI (Texas Success Initiative) Guidelines to create a table to determine what courses they may enroll in by accurately interpreting their test scores.	<input type="checkbox"/> Agricultural Science <input checked="" type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Health Science Technology <input type="checkbox"/> Human Dev., Management & Services <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Personal and Protective Services

**TEKS Reference:**

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<b>Process</b>	<b>Focus/Anticipatory Set</b>	<b>Bloom's Taxonomy in Lesson</b>	<b>Multiple Intelligences</b>	<b>SCANS</b>																																															
	Why is it important to have a movie ticket prior to entering the theater room and enjoying a movie? Test scores are worth the same amount when applying to college? They are our ticket to be admitted into college.	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application	<input checked="" type="checkbox"/> Linguistic <input type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial	<b>Foundation</b>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>							A	B	C	D	E	F	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
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<b>Relevance/Connection to Workplace</b>	<b>Bloom's Taxonomy in Assessment</b>	<b>Multiple Intelligences</b>	<b>Competencies</b>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>							A	B	C	D	E	F	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Instructional Methodology (Activities)**

- |  |  |
|--|--|
| <input type="checkbox"/> Lecture                       | <input type="checkbox"/> Class/Group Discussion          |
| <input type="checkbox"/> Teacher Modeling              | <input checked="" type="checkbox"/> Question/Answer      |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice      |
| <input checked="" type="checkbox"/> Small Group        | <input checked="" type="checkbox"/> Independent Practice |

**Instructional Material(s)**

TSI brochure, counselor's notes, activity form

**Detail(s) of Instructional Methodology (Activities)**

Define the term: TSI (Texas Success Initiative) and the importance of scoring high on test scores to avoid enrolling in Developmental Courses.

**Materials/Resources**

TSI brochure, activity form, student test scores and overhead projector

**Use of Technology**

**Accommodations**

**Assessment**

- |  |  |
|--|--|
| <input type="checkbox"/> Teacher Evaluation  | <input type="checkbox"/> Peer/Self Evaluation      |
| <input type="checkbox"/> Employer Evaluation | <input type="checkbox"/> Written/Oral Presentation |
| <input type="checkbox"/> Test/Quiz           | <input type="checkbox"/> Others; _____             |

**Bloom's Taxonomy in Assessment**

- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> Knowledge     | <input type="checkbox"/> Analysis   |
| <input type="checkbox"/> Comprehension | <input type="checkbox"/> Synthesis  |
| <input type="checkbox"/> Application   | <input type="checkbox"/> Evaluation |

**Reteach Activity/Homework**

**Lesson Closure**

What is the importance of being TSI (Texas Success Initiative) cleared

**Product**

P

when entering college?