

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Norma Jean Justance, Vice President, La Joya Area Federal Credit Union

Juana M. Perez	English II	Summer 2007
Teacher's Name	Course/Subject	Date(s)/Time

Content	Objective(s)	Career Concentration(s)	
	The student is expected to write a persuasive business letter on behalf of one of the characters that was part of the trial in the novel, <u>To Kill a Mockingbird</u> . A minimum of three pieces of textual evidence must be cited from the novel.*	<input type="checkbox"/> Agricultural Science <input type="checkbox"/> Art, Communications & Media <input checked="" type="checkbox"/> Business & Marketing <input type="checkbox"/> Health Science Technology	<input type="checkbox"/> Human Dev., Management & Services <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Personal and Protective Services

TEKS Reference: 1ABC, 2ABC, 5B

TAKS Reference: Writing 4

Process	Focus/Anticipatory Set	Bloom's Taxonomy in Lesson	Multiple Intelligences	SCANS					
	Have students choose a character and list reasons from the novel that he/she was unfairly questioned. Write student responses on a chart to display for future reference.	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Linguistic <input checked="" type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	Foundation	SCANS				
Relevance/Connection to Workplace	At the credit union, when loans are not approved based on set criteria, they may be sent to the committee for review. The loan officer must write a letter indicating the reasons he/she feels that the loan should be approved anyway.		Competencies		SCANS				
					SCANS				

Process	Instructional Methodology (Activities)	Instructional Material(s)	
	<input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input type="checkbox"/> Media Presentation <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Independent Practice	Persuasive Techniques Letter Format Write a letter to Judge Taylor convincing him that your character was wrongly interrogated. Support your letter with textual evidence from the novel.	

Process	Detail(s) of Instructional Methodology (Activities)	Materials/Resources	
	*Before this lesson is conducted, students should have read chapters 17-22 of <u>To Kill a Mockingbird</u> and should have covered persuasive techniques. Have a group discussion over what persuasive techniques were utilized during the trial by all parties (characters) involved. Go over the components and format of a business letter showing the sample loan officer's letter. Discuss the writing prompt with the students and have them find textual evidence from the novel that supports the prompt. Students are then to begin writing their letter. They may use the Proofreading Guide to help them double-check the format of their business letter.	To Kill a Mockingbird, the novel Officer's Sample Letter Letter Rubric & Proofreading Guide	

Process	Use of Technology	
	EIKI machine for Business Letter Format Overhead projector to display prompt Microsoft word	

Process	Accommodations	
	As per individual IEP student modifications.	

Product	Assessment	Bloom's Taxonomy in Assessment	
	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Employer Evaluation <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Written/Oral Presentation <input checked="" type="checkbox"/> Other: <u>Rubric</u>	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	Letter

Product	Reteach/Enrichment/Homework	Lesson Closure	
	For homework, students are to type their letter (double-spaced) on Microsoft word.	Have students randomly quote one line from the novel they used to support their letter.	