

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Becky Palomo, Office Manager, Long Chilton, LLP

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PREP

Summer 2007

Teacher's Name

Course/Subject

Date(s)/Time

Content

Objective(s)

The Student will create a budget by researching the budget areas provided and report findings and agree on a monthly budget. The student must use and stay within limited

Career Concentration(s)

- | | |
|--|--|
| <input type="checkbox"/> Agricultural Science | <input type="checkbox"/> Human Dev., Management & Services |
| <input type="checkbox"/> Art, Communications & Media | <input type="checkbox"/> Industrial and Engineering |
| <input checked="" type="checkbox"/> Business & Marketing | <input type="checkbox"/> Personal and Protective Services |
| <input type="checkbox"/> Health Science Technology | |

TEKS Reference:

Focus/Anticipatory Set

Give each one of them a (fake) check for \$1300 & ask the question what would you spend if on? They can write the list on the back of check.

Bloom's Taxonomy in Lesson

- Knowledge
 Comprehension
 Application

Multiple Intelligences

- Linguistic
 Logical/Math
 Musical
 Spatial

Foundation

		SCANS					
		A	B	C	D	E	F
Foundation	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Relevance/Connection to Workplace

Public accountants deal with expenses of an individual or company. A budget can help keep track of money and enable a person to save for the future

- Analysis
 Synthesis
 Evaluation

- Bodily-Kinesthetic
 Intrapersonal
 Interpersonal
 Naturalist

Competencies

		A	B	C	D	E	F
Competencies	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Process

Instructional Methodology (Activities)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input checked="" type="checkbox"/> Question/Answer |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input type="checkbox"/> Small Group | <input type="checkbox"/> Independent Practice |

Instructional Material's

Checks with student names. Create checks use mail merge to individualize the each check with student name

Detail(s) of Instructional Methodology (Activities)

Sceniorio: As a graduate, the student is given a budget to spend on food, housing, clothing, recreation & savings.

Materials/Resources

Budgeting Form, internet research

Use of Technology

calculator; excel spreadsheet

Accommodations

peer tutor; Frequent feedback; positive reinforcement; use large fonts; frequent breaks if needed

Product

Assessment

- | | |
|--|---|
| <input checked="" type="checkbox"/> Teacher Evaluation | <input type="checkbox"/> Peer/Self Evaluation |
| <input type="checkbox"/> Employer Evaluation | <input checked="" type="checkbox"/> Written/Oral Presentation |
| <input checked="" type="checkbox"/> Test/Quiz | <input checked="" type="checkbox"/> Others; _____ |

Bloom's Taxonomy in Assessment

- | | |
|---|--|
| <input type="checkbox"/> Knowledge | <input checked="" type="checkbox"/> Analysis |
| <input checked="" type="checkbox"/> Comprehension | <input checked="" type="checkbox"/> Synthesis |
| <input checked="" type="checkbox"/> Application | <input checked="" type="checkbox"/> Evaluation |

Reteach Activity/Homework

Redo budget

Lesson Closure

Over view of process and advantages of budget research