

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Becky Palomo, Office Manager, Long Chilton, LLP

Diana Rodríguez

PREP

Summer 2007

Teacher's Name

Course/Subject

Date(s)/Time

Content

Objective(s)

The Student will be able to analyze how taxes pay for goods and services provided by the government thru research of a particular tax and present findings;

Career Concentration(s)

- | | |
|--|--|
| <input type="checkbox"/> Agricultural Science | <input type="checkbox"/> Human Dev., Management & Services |
| <input type="checkbox"/> Art, Communications & Media | <input type="checkbox"/> Industrial and Engineering |
| <input checked="" type="checkbox"/> Business & Marketing | <input type="checkbox"/> Personal and Protective Services |
| <input type="checkbox"/> Health Science Technology | |

TEKS Reference:

TAKS Reference:

Process

Focus/Anticipatory Set

Guess who pays President George Bush? Guess who pays for the Textbooks in the classroom, the police, the firemen? Power point from IRS explaining the whys of taxation

Relevance/Connection to Workplace

An accountant keeps track of making sure the client is taxed properly (pays the appropriate amount of tax to the government)...They serve to make sure the client gets all the government deductions avoid paying penalties.

Bloom's Taxonomy in Lesson

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

Multiple Intelligences

- Linguistic
- Logical/Math
- Musical
- Spatial
- Bodily-Kinesthetic
- Intrapersonal
- Interpersonal
- Naturalist

		SCANS					
		A	B	C	D	E	F
Foundation	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competencies	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Methodology (Activities)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input checked="" type="checkbox"/> Question/Answer |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input type="checkbox"/> Small Group | <input type="checkbox"/> Independent Practice |

Instructional Material's

Examples of things we pay taxes for and things we do not pay taxes on...Explain services rendered by the government/ power point

Detail(s) of Instructional Methodology (Activities)

Divide class into five groups. Assign one of the following topics to each group: federal income tax, state income tax, local income tax, Social security tax and real estate tax. Ask each group to write a paper about the topic. Examples from pay stubs that show employment tax deductions should be written on the board and discussed

Materials/Resources

Text book: Working career success for the 21st century
<http://www.unitedstreaming.com> ;
http://www.irs.gov/app/understandingTaxes/jsp/teacher_downloads.jsp ; Tax table

Use of Technology

computer research of tax

Accommodations

peer tutor; Frequent feedback; positive reinforcement; use large fonts; frequent breaks if needed

Product

Assessment

- | | |
|--|---|
| <input checked="" type="checkbox"/> Teacher Evaluation | <input type="checkbox"/> Peer/Self Evaluation |
| <input type="checkbox"/> Employer Evaluation | <input checked="" type="checkbox"/> Written/Oral Presentation |
| <input checked="" type="checkbox"/> Test/Quiz | <input checked="" type="checkbox"/> Others; _____ |

Bloom's Taxonomy in Assessment

- | | |
|---|--|
| <input type="checkbox"/> Knowledge | <input checked="" type="checkbox"/> Analysis |
| <input checked="" type="checkbox"/> Comprehension | <input checked="" type="checkbox"/> Synthesis |
| <input checked="" type="checkbox"/> Application | <input checked="" type="checkbox"/> Evaluation |

Reteach Activity/Homework

Review power point presentation

Lesson Closure

Discussion on presentations and reflections on how taxes have helped us individually.