



## Lessons Learned II Data, Grading, Scheduling, 3Ts

Advice from ECHS Principals

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# ECCHS Lessons Learned II: Data, Grading/Scheduling, and the Three T's

- Tuition
- Transportation
- Textbooks



Achieve ECCHS

Rapport ECCHS/STEM

N Houston ECCHS

Travis ECCHS

Goose Creek ECCHS



**6  The ECHS must be supported by an active partnership between the school district or charter and the IHE, which shall include joint decision-making procedures that allow for the planning and implementation of a coherent program across institutions. The partnership and the MOU must include provisions and processes for collecting, sharing, and reviewing student data to assess the progress of the ECHS.**



## **Data**

- **Jot down all the data you can think of that you collect**
- **Rank them in order of importance regarding sharing with the ISD or IHE partner**



**Topics to push your thinking:**

- **Grades**



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• **Grades**

• **SAT/PSAT/AP/CogAT/etc**



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- SAT/PSAT/AP/CogAT/etc**
- Transportation Costs**





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- Personnel Needs/Costs**



## **Topics to push your thinking:**

- Grades**
- SAT/PSAT/AP/CogAT/etc**
- Transportation Costs**
- Personnel Needs/Costs**
- Facility Needs/Costs**



# Scheduling

- What is the high school calendar?
- What is the college calendar?
- What about times that aren't aligned?



# Grading

- What is the high school grading system?
- What is the college grading system?
- How is high school GPA calculated?
- How are dual credit course grades weighted?



## II. P-16 Partnership

**4  \_ The ECHS must have a current, signed MOU that defines the partnership between the school districts and the IHE and addresses topics including, but not limited to, the ECHS location, the allocation of costs for tuition, fees, textbooks, and student transportation.**



5  **Students enrolled in an ECHS course for both college and high school graduation credit shall not be required to pay for tuition, fees, or textbooks. The school district or charter in which the student is enrolled shall pay for tuition, fees, and required textbooks to the extent those charges are not waived by the partner IHE.**



# Textbooks, Tuition, Transportation

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**Excerpt of Required Early College High School Design Elements**  
 The following design elements deal with scheduling, grading, textbooks, tuition, transportation and data and are the minimum required components that must be demonstrated through this application in order to be designated as an Early College High School.

**II. P-16 Partnership**

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questions:

what we do/plan to do

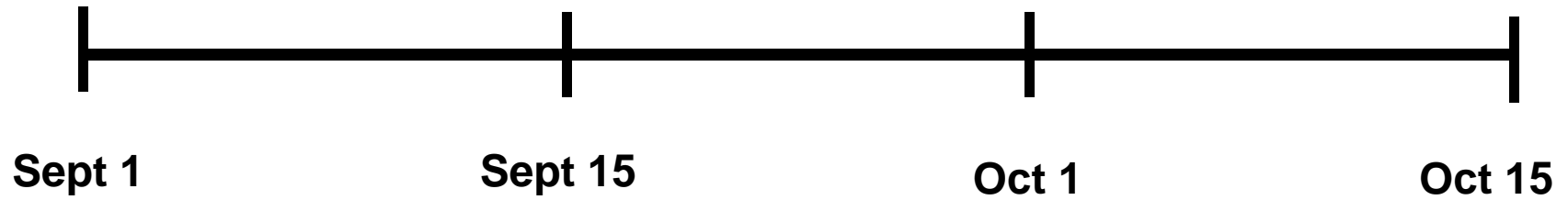
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6  The ECHS must be supported by an active partnership between the school district or charter and the IHE, which shall include joint decision-making procedures that allow for the planning and implementation of a coherent program across institutions. The partnership must include provisions and reviewing





# Timeline



# My Notes - Partnerships



PARTNERSHIPS		
What needs to be communicated to create the optimal situation?		
What is optimal?	ISD	IHE
<i>Example: individualized degree plans with both college &amp; university in mind</i>	<p><b><i>Ensure that all Recommended Plan components are met</i></b></p> <p><i>Who? counselor</i></p>	<p><b><i>Familiar with 4-yr university degree plans to steer students correctly; system in place</i></b></p> <p><i>Who? Advising Dept</i></p>
	<i>Who?</i>	<i>Who?</i>