



HIGH SCHOOL S-TEAM SUCCESS INDICATORS REPORT

Interim Report Due on or Before December 3, 2010

Final Report Due on or Before April 22, 2011

School District: _____ S-TEAM at School: _____

Date Report Prepared: _____ Signature of S-TEAM Leader: _____

School-Based Learning Activities: *Please circle "Yes", "No", or "N/A". Fill in blanks when appropriate.*

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|--|-----|----|-----|
| 1. Our campus has an Achieve Texas system at this time. | Yes | No | N/A |
| 2. We provide labor market information to our students and their parents/guardians. | Yes | No | N/A |
| 3. Our students are counseled about graduation plans and College Tech Prep program of study opportunities before enrolling for courses each year. | Yes | No | N/A |
| 4. We provide interest and aptitude assessment for our students
Grade(s) provided; method(s) used: _____
_____ | Yes | No | N/A |
| 5. Our students are counseled about course selections and career majors every year. | Yes | No | N/A |
| 6. We utilize software for students' career self-exploration activities.
Software used: _____ | Yes | No | N/A |
| 7. We have a software system that assists with students' graduation plans and course selections.
Software used: _____ | Yes | No | N/A |
| 8. We have teacher advocacy/teachers as advisors program on our campus. | Yes | No | N/A |
| 9. Teachers who teach articulated and dual credit classes have Tech Prep posters/related materials in classrooms. | Yes | No | N/A |
| 10. Both academic and career counselors have Tech Prep posters/related materials in their offices. | Yes | No | N/A |
| 11. Our teachers participate with college faculty in annual meetings for curriculum updates. | Yes | No | N/A |
| 12. Teachers of articulated and dual credit courses receive information about the Tech Prep programs and college courses with which our high school's courses are aligned. | Yes | No | N/A |
| 13. We integrate academic and career and technical education curricula on our campus
Describe method/s (and resource/s) used: _____
_____ | Yes | No | N/A |
| 14. We utilize contextual/authentic assessment (portfolios, rubrics, etc.) on our campus. | Yes | No | N/A |
| 15. We offer special career-preparation classes for our students.
Grade level/course title: _____ | Yes | No | N/A |
| 16. Our teachers incorporate real-world applications into both academic and career and technical education course instruction. | Yes | No | N/A |
| 17. We utilize utilizing block scheduling or other flexible scheduling. | Yes | No | N/A |
| 18. We have/are working toward having a "school-within-a-school/career academy" on our campus. | Yes | No | N/A |
| 19. We have an annual career fair on our campus. | Yes | No | N/A |

20. We participate in the regional Education & Career EXPO annually. Yes No N/A

21. Other school-based student activities (describe): _____

Work-Based Learning Activities: Please circle "Yes," "NO," or "N/A". Fill in blanks when appropriate.

1. We require parental approval for participation in work-based learning experiences. Yes No N/A

2. Our students participate in on-the-job training experiences. Yes No N/A

Type of participation: _____

IMPORTANT: If possible, please provide numbers below.

1. _____ (#) students went on field trips at _____ (#), with _____ (#) employers participating.

2. _____ (#) students participated in job-shadowing, with _____ (#) employers participating.

3. _____ (#) students participated in summer jobs linked to their studies in school, with _____ (#) employers participating.

4. _____ (#) students participated in internships at _____ (#), employer worksites.

5. _____ (#) students participated in pre-apprenticeships at _____ (#), employer worksites.

6. _____ (#) students participated in work-based courses at _____ (#), employer worksites.

7. _____ (#) employers made presentations at a career fair(s) for our students.

8. _____ (#) teachers, _____ (#), counselors, and/or _____ (#) administrators went on field trips at _____ (#) employer worksites.

9. _____ (#) teachers, _____ (#), counselors, and/or _____ (#) administrators participated in job-shadowing at _____ (#) employer worksites.

10. _____ (#) teachers, _____ (#), counselors, and/or _____ (#) administrators participated in Academic Leadership Alliance Summer Educator Externship at _____ (#) employer worksites.

11. Other work-based educator activities (describe):

Connecting Activities: Please circle "Yes", "No", or "N/A", as appropriate.

1. Our school has implemented Tech Prep Texas Scholars. Yes No N/A

2. Our school has implemented/is planning to implement community service/service learning Yes No N/A

3. Our S-TEAM members work with our campus's leadership. Yes No N/A

4. S-TEAM members train other staff on our campus. Yes No N/A

5. We provide labor market information to all of our staff. Yes No N/A

6. Our parent outreach is conducted in both English and Spanish. Yes No N/A

7. S-TEAM members make presentations for students and parents. Yes No N/A

8. Our teachers develop and use lesson plans from job shadowing or externship experiences. Yes No N/A