



TECH PREP OF THE RIO GRANDE VALLEY, INC.
HIGH SCHOOL S-TEAM REPORT
Campuses Operating Through MOUs

School District: _____ S-TEAM at _____ School

Date Report Prepared: _____ Signature of S-TEAM Leader: _____

Please answer the questions below and return this form to Tech Prep RGV by the date indicated.

Interim Report Due Date: December 3, 2010

Final Report Due Date: April 22, 2011

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| 1. | Did your S-TEAM meet this semester? | Yes No |
| 2. | Did your S-TEAM devise and implement strategies that helped you to provide career-preparation activities for your students? | Yes No |
| 3. | Are you utilizing the high school curriculum materials that are found in the <i>Careers in Action</i> section of the Tech Prep RGV website? | Yes No |
| 4. | Did you participate in the Tech Prep Regional Conference on December 2-3, 2010? | Yes No |
| 5. | If you participated in that conference, are you utilizing the ideas that you learned there? | Yes No |
| 6. | Are you utilizing the CATEMA system to maximum advantage on your campus? | Yes No |
| 7. | Are your PEIMS Code 3 Tech Prep student numbers (Tech Prep students in grades 9-12) in the correct relationship with your Tech Prep Texas Scholar numbers (seniors honored at graduation and eligible for Cavazos scholarships)? | Yes No |
| 8. | Is your S-TEAM helpful to you in providing activities that enrich the learning experience for your students? | Yes No |

DATED: _____

SIGNATURE: _____

S-TEAM Leader

NOTE: Here are some ideas for career preparation activities that your S-TEAM and campus can implement to enrich the learning experience for your students. Contact Tech Prep RGV for additional information about any of these items:

1. Utilize the *Careers in Action* curriculum and downloadable PowerPoint presentations available through Tech Prep RGV's website: <http://www.techpreprgv.com--see> section with Downloads and section for Educators.
2. Set up an annual career fair on the campus, or participate in an off-campus career fair.
3. Utilize software for interest and aptitude assessment and for career counseling.
4. Set up a "Go Center" with a student G Force for the campus.
5. Implement a *Teachers as Advisors/Advocacy* system for the campus.
6. Utilize manipulatives and real-world applications for mathematics instruction.
7. Have school-based enterprises, real-world simulations, service learning, and/or mentoring on the campus.
8. Have students participate in field trips to local businesses or job shadowing at local businesses.
9. Invite guest speakers from a variety of occupations to classes to talk to students about their jobs.